



Online

# Bachelor of Science in Psychology

128 Credit Hours

## Admission Requirements:

- All applicants must be out of high school for at least four years.
- \$50 application and processing fee.
- Official high school transcripts, and/or all colleges attended.
- ACT or SAT scores are NOT required.

## Cost:

- Per Credit Hour - \$395.
- A \$300 resource fee will be administered per part of term.
- Total cost of degree program will vary depending on transfer credits.

## Major Requirements:

### **PSYCHOLOGY REQUIREMENTS**

#### **PSYC 120: Introduction to Psychology**

A comprehensive survey of the science of psychology emphasizing human behavior.

\*Also used to fulfill University Requirement.

#### **PSYC 232: Developmental Psychology**

A survey of the biological, cognitive, moral, and psycho-social development of the individual from conception through death.

#### **PSYC 233: Physiological Psychology**

Special emphasis on the nervous system, brain and behavior, neuroanatomy, genetics, neurological basis of learning, cognition, sensation, memory, motivation, and abnormal behavior.

#### **PSYC 241: Cognition and Learning**

Includes the fundamentals of perception, learning, memory, cognition, and intelligence.

#### **PSYC 351: Experimental Psychology**

A survey of experimental methods employed in the study of human behavior. Special attention is given to the sensory systems, perception, and learning. Required laboratory is graded with the course.

#### **PSYC 368: Psychological Tests and Measurements**

A study of the principles of psychological measurement including scale development and evaluation. An overview of the major assessment instruments in each area of psychological testing.

#### **PSYC 370: Social Psychology**

A study of the processes of intersocial stimulation and their consequences.

#### **PSYC 382: Abnormal Psychology**

A study of the types of psychopathologies, their causes, and accepted methods of treatment.

#### **PSYC 451: Statistics in Psychological Research**

Basic formulas, methods and interpretations of statistical measures, both descriptive and inferential. Special emphasis placed on the integration of statistics and (cont'd) experimental design in psychological research. Provides extensive training in SPSS software skills for data analysis and display.

#### **PSYC 485: Introduction to Counseling**

Introduction to theory and practice of counseling. Emphasis is on the development of essential attending, interviewing, and influencing skills.

#### **PSYC 493: History of Theories in Psychology**

Survey of major psychological theories and systems and an overview of the history of psychology with an emphasis on modern history. A capstone and writing-intensive course.

### **PSYCHOLOGY SELECTIONS**

Courses may include:

#### **PSYC 100: Discovery: Career and Life Planning**

Designed to help students discover their gifts in pursuit of their career and calling. Focuses on self-assessment, conducting occupational research, networking, and informational interviewing. Speakers from various professions and alumni will provide information about careers and integrating faith with their career.

#### **PSYC 278: Stress and its Management**

The impact of stress on physical and emotional health; survey and practice of stress management methods.

#### **PSYC 305: Peacemaking**

Prepares students to recognize, analyze, and act to prevent or stop destructive conflict and transform it into social change that is just and that meets human needs.

## Major Requirements Cont'd:

### **PSYCHOLOGY SELECTIONS CONT'D**

#### **PSYC 345: Sexual Minorities: Identities and Communities**

A survey of the development of sexual minority identities and communities and their interaction with majority culture based on critical assessment of social/behavioral science research.

#### **PSYC 372: Child Abuse: Recognition and Response**

Focuses on identification, reporting, intervention, and prevention of child sexual abuse, physical abuse, and neglect. Special attention will be given to the roles of different disciplines including nursing, social work, education, and psychology.

#### **PSYC 374: Emotional and Behavioral Disorders in Children**

A study of social and emotional problems in children and adolescents including intervention and prevention strategies. Limited to students admitted to Teacher Education or majoring in Psychology.

#### **PSYC 388: Teams and Team Leadership**

Analysis of the factors contributing to the success of teams in complex organizations; focusing on team selection, development, training, and evaluation. Students will develop skills through team building, and by leading in simulations and team projects.

#### **PSYC 392: Child Psychology**

An advanced course in the study of children and adolescents, including physical, emotional, cognitive, moral, and social development.

### **SCIENCE**

#### **BIOL 101: Biology - Human Perspective**

A conceptual investigation of biological principles from the human perspective - including historical, theoretical, ethical, and practical aspects. \*Also used to fulfill University Requirement.

### **ELECTIVES**

19 hours of electives.

## **General Education/ University Requirements:**

**56 hours of general education and university requirements are needed to fulfill this degree. Specific courses will be determined based on a student's incoming transfer credits.**