

Program Goals	Student Learning Outcomes
1. Demonstrate competency in the practice of systemic therapy.	1.1 Understand foundational systems concepts, theories, and techniques of marital, couple, and family therapy. 1.2 Recognize contextual and systemic dynamics. 1.3 Understand principles of human development, human sexuality, gender development, psychopathology, psychopharmacology, couples processes, & family development processes. 1.4 Distinguish differences between content and process issues. 1.5 Describe sufficient understanding of relevant biomedical issues, language, culture, various disciplines, and providers in healthcare systems.
2. Demonstrate competency in assessing, hypothesizing and diagnosing.	2.1 Develop systemic hypotheses and assess family history and dynamics from a systemic perspective. 2.2 Recognize contraindications for couples and family therapy. 2.3 Understand behavioral health disorders including the epidemiology, etiology, phenomenology, effective treatments, course, & prognosis. 2.4 Systematically integrate client reports, observations of client behaviors, client relationship patterns, reports from other professionals, results from testing procedures, and interactions with client to guide the assessment process.
3. Demonstrate competency in designing and conducting systemic treatment.	3.1 Know which models, modalities, and/or techniques are most effective for presenting problems and apply them to diverse couples and families. 3.2 Understand theories of group psychotherapy and apply them to specific populations within a systemic framework. 3.3 Integrate client feedback, assessment, contextual information, and diagnosis with treatment goals and plan.
4. Demonstrate competency in designing and conducting systemic treatment.	4.2 Develop measurable outcomes, treatment goals, treatment plans, and after-care plans with an eye toward termination. 4.3 Understand the relationship between research and evaluative practices.
5. Demonstrate competency in managing crisis situations.	5.1 Understand how crisis and trauma impact the family system. 5.2 Manage risks, crises, and emergencies using recognized standards of practice.
6. Demonstrate competency in maintaining ethical, legal, and professional standards.	6.1 Know state, federal, & provincial laws & regulations as well as professional ethics and standards for clinical practice and research. 6.2 Understand the process of making an ethical decision and recognize dilemmas in which ethics, laws, and professional liability apply. 6.3 Monitor attitudes, personal well-being, personal issues, and personal problems and ascertain their influence on ethical practice. 6.4 Articulate a personal spiritual/religious perspective on the discipline of marriage and family therapy.