Online
Ed.D. IN ORGANIZATIONAL LEADERSHIP
LEARNING WITH EMERGING TECHNOLOGIES TRACK
57 Credit Hours

Admission Requirements:

- Application and processing fee
- Official transcripts in English of all previous colleges attended. The transcripts must indicate an earned Bachelor's degree and Master's degree from a regionally accredited college or university
- Minimum graduate cumulative GPA of 3.0
- Two recommendation letters
- Statement of Interest addressing the topics of leadership, ability to create followers, future career/life objectives, and reasons for pursuing Ed.D.
- Completion of a writing exercise in response to a prompt provided by ACU
- Professional CV or resume

Cost:

- Per Credit - $735
- Per Course - $2,205
- Estimated Total Tuition* - $41,895

* Total tuition may vary depending on a number of factors, including the number of dissertatioon hours required to complete the dissertation.

855-219-7300 | ACU.EDU

Ed.D. IN ORGANIZATIONAL LEADERSHIP
LEARNING WITH EMERGING TECHNOLOGIES TRACK

Curriculum:

LEAD 714: Self-Assessment in Leadership
Assists students in understanding personal leadership styles including personality type and communication style. Exposes students to relevant literature on emotional intelligence and interpersonal neurobiology as it relates to leadership. Students will reflect upon the role of Christian vocation and calling in their leadership development.

LEAD 711: Theories & Practices of Effective Leadership
Examines classical and contemporary theories and styles of leadership and their application to a variety of professional settings. Incorporates the student's experiences and observations regarding leadership from their personal and professional experiences and current work setting. Students will examine principal foundations of leadership, such as one's values, philosophy of life, and beliefs about the nature of humankind.

LEAD 701: Introduction to Doctoral Studies
Introduces the student to doctoral study at ACU. Provides a foundation for doctoral study based in the traditions and literature of Christian vocation. Begins the process of writing a dissertation for the doctoral degree by addressing the University dissertation procedures and aiding students in the process of successfully completing a dissertation.

LEAD 724: Leadership in Diverse Contexts
Introduces students to relevant literature and practices of leading diverse groups. Includes examination of the leader's own social location and attitudes regarding diversity as well as the capacity to develop trust and shared motivations among diverse group members. Students will learn tools and concepts to resolve tensions, maximize strengths of diverse team members, support collaboration, and create welcoming and inclusive environments.

LEAD 786: Quantitative Analysis
Provides instruction in the basic distributions, such as binomial and normal, and introduces hypothesis methodology. Students will apply inferential techniques including chisquare, the analysis of variance and covariance, and multivariate analysis to a variety of organizational issues and scholarly pursuits. In addition to utilizing these tools and techniques in their own work, this course will assist learners in become informed consumers of research.

LEAD 784: Qualitative & Action Research Methods
Engages students in the study of qualitative and action research methods. Students will understand the philosophical and ethical foundations of qualitative research and be introduced to qualitative methodology. Students will study the threefold process of action research focusing on improvement in the leader's practices, his/her understanding of those practices, and the situations in which those practices are carried out.

LEAD 731: Leading Organizational Change
This course focuses on planning and managing change and provides frameworks and tools to implement it. Participants will examine personal and organizational approaches to dealing with change through case studies, exercises, and extensive group discussions. Assignments will focus on opportunities for change within the participants own organizations.

LEAD 721: Contemporary Issues in Organizational Leadership
Examines current political and social trends impacting organizations on both a macroand microlevel. Students will appreciate the complexity of moral dilemmas through critical analysis and application of ethical principles.

Ed.D. IN ORGANIZATIONAL LEADERSHIP
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Curriculum:

LEAD 741: Human Resource Development
Introduces the student to a framework for helping employees develop their personal and organizational skills, knowledge, and abilities. Topics will include employee training, employee career development, performance management and development, coaching, mentoring, succession planning, key employee identification, and organization development.

LEAD 781: Organizational Assessment & Evaluation
Examines key concepts, methods, and approaches in the field of evaluation research. Students will be exposed to theoretical and methodological options in current evaluation practice across social service, education, and business contexts. The comprehensive range of activities involved in designing, implementing, and assessing organizational effectiveness will be explored.

LEAD 765: Applied Research Problems and Literature
This course supports student progress toward the dissertation through the creation of a viable, research-supported problem statement. Topics include: understanding the function and components of a problem statement, using peer-reviewed research to justify the problem statement, and connecting the problem statement to leadership concepts and the student's specialization.

LEAD 791: Dissertation Prospectus Seminar - Part 1
Guides students in the completion of the dissertation prospectus.

LEAD 792: Dissertation Prospectus Seminar - Part 2
Guides students in the completion of the dissertation prospectus.

EDUC 678: Instructional Design and Technology
This course will focus on the theory and structure of the instructional design process to support teaching and learning. More specifically, the learner will develop competencies for planning, implementing and evaluating appropriate instructional media, methods, and materials to support constructivist learning. Students will utilize a systems approach to design and develop a piece of instruction. The four phases of instructional design, analysis, design, development, and evaluation, in the context of appropriate models will be examined.

EDUC 651: Technology Enhanced Learning Environments
Students within this course examine the attributes of effective Technology-Enhanced Learning Environments, and the considerations involved for ensuring their appropriate and relevant design, development, and integration. Students explore key strategies and factors for success in implementation and long-term adoption by teachers and learners and demonstrate essential skills for beneficial application.

EDUC 652: Trends and Challenges in Emerging Technologies
This course prepares educational leaders with the skills needed to address the challenges and trends associated with implementing emerging technology practices and strategies within a learning environment. Students explore central theoretical, social, and technical factors impacting the identification, planning, and introduction of appropriate solutions. In addition, students will gain relevant experience in evaluation and discernment based on research into significant emerging developments within the learning context.

Curriculum:

EDUC 677: Adult Development and Learning Through Technology
The purpose of this course is to advance the understanding of the basic principles behind motivating adults to learn through exploration of self-directed and transformative learning, experience and learning, body and spirit in learning and learning in the digital age. Procedures for implementing these principles to bring about change in adult behavior will be explored.

EDUC 661: Capstone in Curriculum and Instruction
Provides a culminating, student-centered, student-directed experience in which students analyze and synthesize knowledge, skills from across their program to demonstrate mastery of learning. A capstone course.

Dissertation Credits (minimum of 6 hours)

LEAD 799: Dissertation Research
Completion of dissertation research and dissertation defense. This course is available for variable credit. Please see your advisor for more information. Prerequisite: Student has been assigned a dissertation chair.

Dissertation Research credit hours are taken under the supervision of the student's dissertation chair in preparation of the dissertation and defense. The six credit hours are typically earned by taking one credit hour for each part of term of continuous enrollment. A credit/no credit grade will be earned each part of term based on progress toward goals set by the student and chair. Any dissertation work needed beyond the required six credit hours would necessitate enrollment in dissertation continuation courses.

Online
Ed.D. IN ORGANIZATIONAL LEADERSHIP
HIGHER EDUCATION TRACK
54 Credit Hours

Admission Requirements:

- Application and processing fee
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- Minimum graduate cumulative GPA of 3.0
- Two recommendation letters
- Statement of Interest addressing the topics of leadership, ability to create followers, future career/life objectives, and reasons for pursuing Ed.D.
- Writing sample that demonstrates the applicant's professional writing skills
- Professional CV or resume

Cost:

- Per Credit - $735
- Per Course - $2,205
- Estimated Total Tuition* - $39,690

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Ed.D. IN ORGANIZATIONAL LEADERSHIP
HIGHER EDUCATION TRACK

Curriculum:

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HIED 611: Foundations of Higher Education
A comprehensive introduction to American higher education, including its historical development, structure, roles, and diverse characteristics. A special focus will be placed on the interplay of Christian faith with the historical development of American higher education.

HIED 613: Introduction to Student Services
An introduction to, and overview of, the field of college student affairs is offered with emphasis upon its historical and philosophical foundation, its basic documents and its primary objectives within American colleges and universities. Students survey and analyze the typical programs and services that the college student affairs field delivers within American colleges and universities.

HIED 622: College Students & Student Development
A comprehensive introduction to the holistic development of college students and the history, application and practice of the student development theory within the context of American higher education.

HIED 643: Legal & Ethical Issues in Higher Education
Provides an examination of the major legal and ethical issues confronting contemporary higher education professionals. Emphasis is placed on federal regulations and mandates, constitutional issues, tort liability, contractual relationships, distinctions between public and private sector institutions of higher education and ethical standards for professionals in higher education.

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Curriculum:

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Online
Ed.D. IN ORGANIZATIONAL LEADERSHIP
CONFLICT RESOLUTION TRACK

57 Credit Hours

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Guides students in the completion of the dissertation prospectus.

CONR 602: The Dynamics of Interpersonal Conflict*

The Dynamics of Interpersonal Conflict is a graduate-level course that addresses the fundamental aspects of understanding, analyzing, and managing interpersonal conflict. Students will examine contributing factors to conflict such as communication, emotions, and identity. Course material is theoretical as well as practical. The course provides foundational material that students will apply throughout the program.
*A $55 resource fee applies to this course.

CONR 606: Theory 1

This course introduces students to various communication and social/political theories as means to explain, predict, and ultimately resolve conflict between individuals and groups. The course makes extensive use of television and film to illustrate theoretical analyses of interpersonal and group communication and conflict.

CONR 603: Negotiation - Principles & Practice

Negotiation is a comprehensive study of the conceptual and interpersonal skills required to engage in effective negotiation. Topics include analyzing the negotiation context, preparing a negotiation plan, conducting negotiation sessions, resolving impasses, and documenting agreements. The course entails an emphasis on development, analytical, and interpersonal negotiation skills.

CONR 604: Mediation - Principles & Practice

A graduate-level course focusing on the art and science of facilitating conversations and negotiations between parties in conflict. Designed for individuals in leadership roles in a wide variety of organizational and personal environments, as well as individuals seeking professional work in conflict resolution, the course presents opportunities for personal assessment and development of party and group facilitation, problem-solving skills, and approaches for conflict management through the role of mediator.

CONR 725: Beyond Power: The Theory and Practice of Appropriate Decision Making
This course explores organizational decision theory and provides students with practical alternatives to hierarchical policy-making and enforcement. Using proven conflict management strategies and techniques, students will learn to reverse-engineer potential problems, create a culture of collaboration and resiliency, and value inclusivity within an organization.

Dissertation Credits (minimum of 6 hours)

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