Online
DOCTOR OF NURSING PRACTICE
ADVANCED PRACTICE NURSE TRACK
39 Credit Hours | 26 months to Completion

Admission Requirements:

- Application and processing fee
- A Master's in Nursing from an accredited school of nursing (ACEN, CCNE)
- Official transcripts from the accredited colleges or universities that awarded the baccalaureate and master's degrees
- Minimum graduate cumulative GPA of 3.0
- Complete undergraduate level statistics course with a grade of "C" or better
- Two professional letters of recommendation that attest to applicant's character and work ethic
- A 500 word purpose statement outlining your interest in the Doctor of Nursing Practice and your intended scholarly project topic, written in APA format
- Professional CV or resume
- Unencumbered registered nursing license

Cost:

- Per Credit - $871
- Per Course - $2,613
- Resource Fees - $2,600 ($200 per course*)
- Dissertation Fees: $1,200
- Total Tuition - $37,769

*Resource fee is estimated at $200 per course.

855-219-7300 | ACU.EDU

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Core Curriculum:

NURS 701: The DNP Role
This course analyzes the roles and responsibilities of DNPs and the competencies required for practitioner, leader, advocate, collaborator, and clinical scholar. Students will apply theoretical/ conceptual frameworks that support implementation of the DNP role in a variety of health care delivery settings and evaluate their effectiveness.

NURS 712: Epidemiology & Population Health
This course integrates concepts from Epidemiology and Population Health in order to improve aggregate and selected population health. The role of the DNP in improving population health through collaboration with groups, organizations, and networks and the use of epidemiological applications and technology are emphasized.

NURS 705: Applied Statistics and Research in Nursing
This course explores research designs, improvement science, and statistical analysis to analyze evidence based practice literature and protocols to improve healthcare delivery. As part of the course of study, students develop the need for a DNP scholarship project though a comprehensive literature review of an identified health care problem.

NURS 703: Informatics to Improve Patient Outcomes
Students explore information technology and patient care technologies to improve patient outcomes in a variety of settings. Students focus on designing databases for clinical projects and collecting and analyzing appropriate and accurate data in order to predict and analyze outcomes of care. Further, students use this analysis to identify gaps in evidence for practice and thus, improve patient care delivery.

NURS 721: Healthcare Policy and Clinical Practice
This course reviews healthcare policies that frame health care financing, practice regulation, access, safety, quality, and efficacy, in order to address issues of social justice and equity in health care. DNP students learn to be "influencers" of policy by integrating their knowledge of practice into the analysis of policy development process and engage in politically competent action.

NURS 731: Organizational and System Leadership
This course presents principles of practice management, including fiscal and organizational implications, to balances productivity with quality care. Assessment of the impact of practice policies and procedures in meeting the needs of patients in primary care will be considered. Improvement science, quality improvement and risk appraisal strategies, based on ethical principles and professional standards that are used to create and sustain changes at the organizational and policies level will be explored. In addition, the role of inter-professional collaboration in maintaining safety, quality and efficiency will be considered.

Track Curriculum:

NURS 714: Genomic Implications in Advanced Practice
This course highlights the role that genetics play in numerous health conditions found in primary care and the implications of genomics in planning, implementing and evaluating care. The role of health histories and genetic testing in the diagnosis and treatment of disease are explored and students use the Evaluation of Genomic Applications in Practice and Prevention from the US CDC to expand their knowledge of genetics in primary care.

NURS 716: Health Care Finance and Clinical Practice
This course explores the impact of health care finance and related policies on the development, implementation, and evaluation of advanced practice. Students apply principles of business, finance and economics to insure quality, cost-effective care.

NURS 723: Foundations of Integrative Healthcare
This course provides the framework for DNPs to integrate traditional medical treatment, with alternative approaches to the treatment of conditions commonly treated in primary care.

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Track Curriculum:

NURS 727: Population Health & Chronic Disease Management
This course provides an in-depth analysis of selected chronic care conditions treated in primary care, including assessment, diagnosis, treatment, evaluation and patient education. Legal, ethical, psychosocial, and cultural implications and the role of a DNP will be considered.

NURS 733: Healthcare Reform: Current Issues Affecting Nursing Practice
The impact of the Patient Safety and Affordable Care Act and the evolution of the US health care delivery system toward Pay for Performance (P4P) in the US will be explored and the strategies to address the resulting ethical and legal dilemmas will be analyzed.

Additional Major Requirements

NURS 752: DNP Project I
Students in this course integrate principles of evidence-based research, improvement science, and information technology into the development of a DNP project. Theoretical frameworks which provide direction for projects are also considered. Students develop a plan to address the problem of interest identified in a literature review developed in Advanced Research and Statistics. Students craft a mission, goals and objectives, as well as an action plan for the project. The action plan includes selection of a relevant population and evidence-based interventions. Students will serve as peer reviewers for colleagues' projects.

NURS 754: DNP Project II
Throughout the course, students implement their project and evaluate the results. Students submit a comprehensive, scholarly report of the implementation and evaluation of the project and describe their plan for disseminating the results.

NURS 756: DNP Project III
This course is the second phase of the final course in the program. Students complete the final edits to their project papers and prepare for editorial review and publication in the university's Digital Commons database.

Students also work on a manuscript for publication of their project findings that provides a brief overview of their project results and plans for contributions to nusing and medical sciences.

Online
DOCTOR OF NURSING PRACTICE
EXECUTIVE NURSING LEADERSHIP TRACK
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NURS 705: Applied Statistics and Research in Nursing
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Track Curriculum:

LEAD 711: Theories and Practices of Effective Leadership
Examines classical and contemporary theories and styles of leadership and their application to a variety of professional settings. Incorporates the student's experiences and observations regarding leadership from their personal and professional experiences and current work setting. Students will examine principal foundations of leadership, such as one's values, philosophy of life, and beliefs about the nature of humankind.

NURS 716: Healthcare Finance and Clinical Practice
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Elective Course Options:

(Choose two courses for a total of six hours)

NURS 733: Healthcare Reform: Current Issues Affecting Nursing Practice
The impact of the Patient Safety and Affordable Care Act and the evolution of the US health care delivery system toward Pay for Performance (P4P) in the US will be explored and the strategies to address the resulting ethical and legal dilemmas will be analyzed.

LEAD 724: Leadership in Diverse Contexts
Introduces students to relevant literature and practices of leading diverse groups. Includes examination of the leader's own social location and attitudes regarding diversity as well as the capacity to develop trust and shared motivations among diverse group members. Students will learn tools and concepts to resolve tensions, maximize strengths of diverse team members, support collaboration, and create welcoming and inclusive environments.

LEAD 741: Human Resources Development
Introduces the student to a framework for helping employees develop their personal and organizational skills, knowledge, and abilities. Topics will include employee training, employee career development, performance management and development, coaching, mentoring, succession planning, key employee identification, and organization development.

EDUC 677: Adult Development and Learning Through Technology
The purpose of this course is to advance the understanding of the basic principles behind motivating adults to learn through exploration of self-directed and transformative learning, experience and learning, body and spirit in learning and learning in the digital age. Procedures for implementing these principles to bring about change in adult behavior will be explored.

EDUC 678: Instructional Design and Technology
This course will focus on the theory and structure of the instructional design process to support teaching and learning. More specifically, the learner will develop competencies for planning, implementing and evaluating appropriate instructional media, methods, and materials to support constructivist learning. Students will utilize a systems approach to design and develop a piece of instruction. The four phases of instructional design, analysis, design, development, and evaluation, in the context of appropriate models will be examined.

Additional Major Requirements

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