

# Paducation:

*iPad as an Effective Technology  
for an Online Program*

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# demographics

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## ○ Age Range:

- 24-55 years

## ○ Gender:

- 38% (5) Male
- 62% (8) Female

## ○ Classification:

- 46% (6) Graduate Students
- 54% (7) Graduate & Professional

## ○ Time Variance:

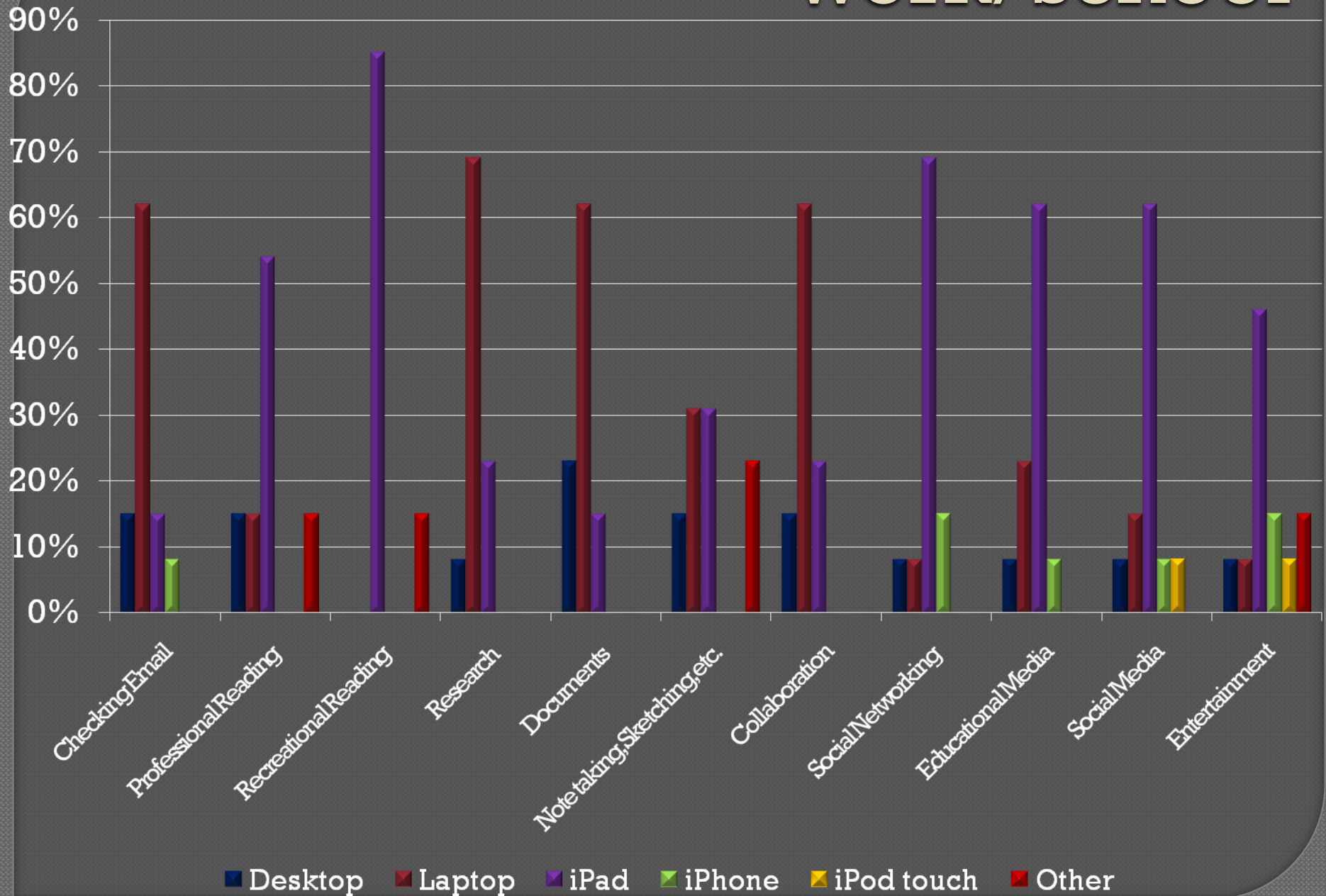
- 2-28 Weeks

# quick stats

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- **100% Reported they could easily operate the iPad.**  
(91% SA, 9% A)
- **92% Reported using iPad on a daily basis for educational activities.** (69%,23%)
- **83% Reported using the iPad increased interaction with peers/colleagues outside the course**  
(33%/50%)
- **92% Reported using the iPad enhanced overall experience in the course** (54%/38%)

# work/school



# work/school utilization

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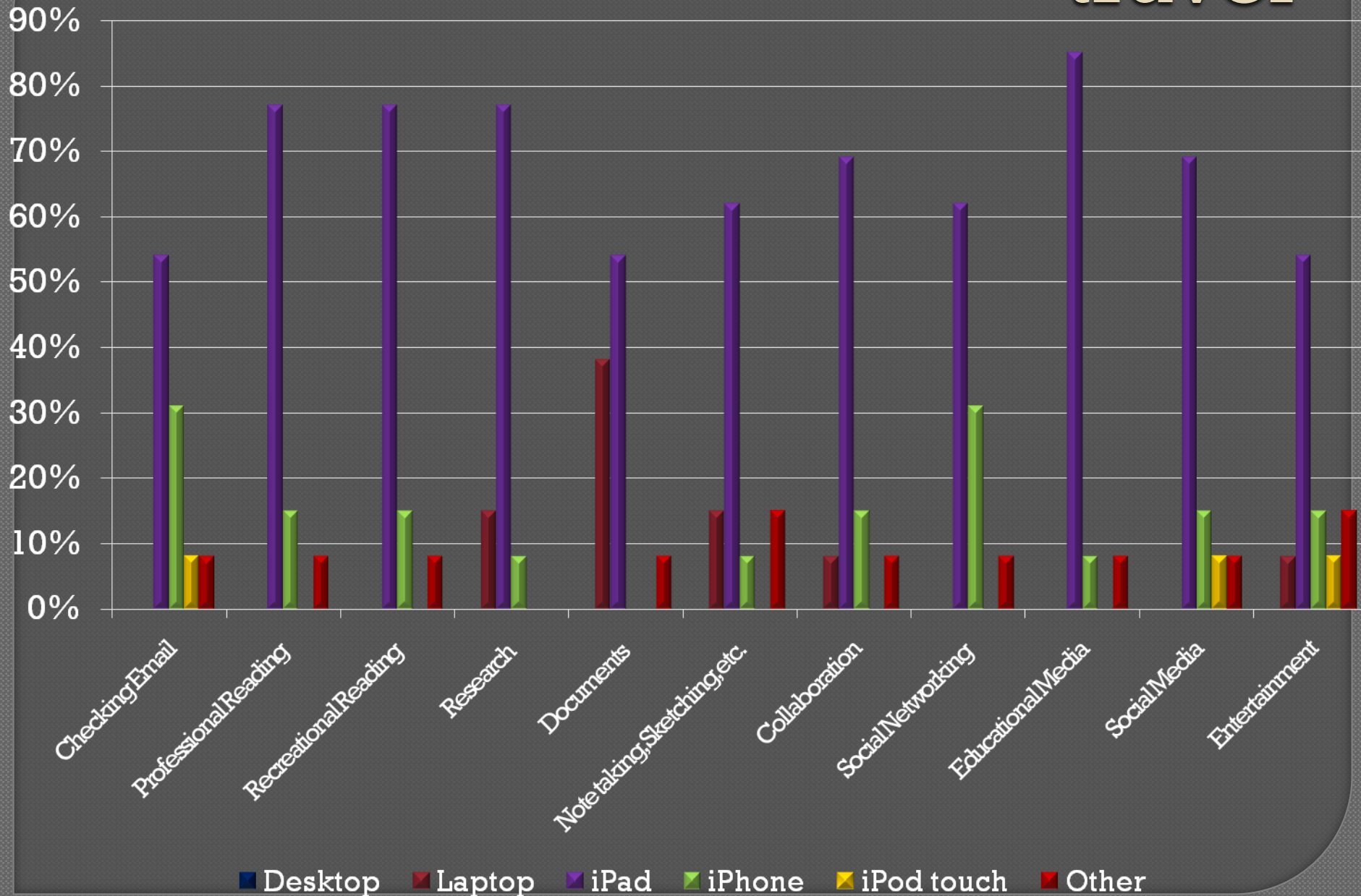
## ○ iPad

- Professional Reading
- Recreational Reading
- Social Networking
- Educational Media
- Social Media
- Entertainment
- Note Taking

## ○ Laptop

- Checking Email
- Research
- Documents
- Note Taking
- Collaboration

# travel



# travel utilization

## ○ iPad

- Checking Email
- Professional Reading
- Recreational Reading
- Research
- Documents
- Note Taking
- Social Networking
- Educational Media
- Social Media
- Entertainment



# key educational benefits & features

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- ◉ Internet Accessibility
- ◉ Convenience
- ◉ Portability
- ◉ Mobility
- ◉ Apps



# key obstacles

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- ◉ Lack of Flash
- ◉ Editing Documents
- ◉ Projection Issues
- ◉ Not Enough for Every Student
- ◉ Poor Connectivity (both 3g & wifi)



# Practical implications



# Practical Implications

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- ◉ Synchronous & Asynchronous
- ◉ Interactive Textbooks
- ◉ Apps
- ◉ Experiential Learning
- ◉ Self Directed Learning
- ◉ Increased Productivity
- ◉ Community Enhancement