





Differences in test averages were never statistically significant which is what the researcher hoped for. The test for significance that was used was a standard t-test.

### **Video**

Two videos were created that were related to objectives. These were posted to YouTube and can be found at the following links.

[http://www.youtube.com/watch?v=fpOfxOuCO\\_Y&feature=related](http://www.youtube.com/watch?v=fpOfxOuCO_Y&feature=related)

[http://www.youtube.com/watch?v=FDjqDU\\_WaoI](http://www.youtube.com/watch?v=FDjqDU_WaoI)

One video that demonstrates a jumpstart was created for the purpose of sharing during presentation. That link is given next.

<http://www.youtube.com/watch?v=KnMMDKljAFY&feature=related>

### **Dissemination**

A proposal for a talk at the national meeting of the American Mathematical Society in January of 2011 was submitted and accepted. The talk was given in a special session entitled *Harnessing Mobile Learning*. Approximately 100 mathematicians and educators attended the talk.

The researcher was invited to submit a paper to the journal PRIMUS Problems, Resources, and Issues in Mathematics Undergraduate Studies, a journal devoted to all aspects of teaching undergraduate mathematics. The researcher intends to write and submit that paper in the month of June.