

**Instructions for this form:**

For your course portfolio, print this form and write comments about your experience using this strategy.

**Include:**

- Name of class and date that you used this strategy
- How effective the strategy was in fulfilling your learning objective
- What worked well that you want to remember for next time
- What you need to think about and do differently next time

## *Pre-Class Planning Form*

### **Team Choice Active Learning Strategy**

An adaptation of “Billboard Ranking.” See Silberman, p 135.

**Time:**  Allow 15 or 30 depending on depth of problem.

**Description:** Student teams apply concepts or procedures learned earlier in class to solve a new kind of problem that involves making a choice of better/best among the options that are available. All teams work on the same problem.

**Value:** This active learning strategy engages students in team problem-solving that requires implementation of principles or procedures learned earlier in class. Key: require students to make a choice as a team and apply principles of the course to justify their choice.

### **Instructions**

1. Divide students into teams of equal size, no larger than 6 per team.
2. State the objective you want students to achieve by engaging in this activity.
3. Introduce the problem and name the choices, simplifying the choice options as much as possible. For example: solution 1 or 2; organization A or B; strategy A or B or C.
4. Explain what you expect teams to do to arrive at a choice. If handouts are used, give each student a handout.
5. Give each team a blank response card or small marker board. Tell students how much time they have and instruct them to write their choice on the response card or board before time is up.
6. Facilitate, answer questions, and observe team interactions. Inform teams when they have only two minutes of work time left.
7. Call time and direct all teams to hold up their response cards/boards simultaneously.
8. Announce results. Get volunteers to justify their team’s choice. Encourage discussion, allowing students to teach and learn from one another.

### **PDF for TV Commercial Strategy**

Print the PDF with instructions for use in class and space for notes.

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