

**Instructions for this form:**

For your course portfolio, print this form and write comments about your experience using this strategy.

Include:

- Name of class and date that you used this strategy
- How effective the strategy was in fulfilling your learning objective
- What worked well that you want to remember for next time
- What you need to think about and do differently next time

Post-Class Summary Form

Turned On, Tuned In Active Learning Strategy

An adaptation of "Inquiring Minds Want to Know." See Silberman, p 71.

Time:  Allow one hour

Description: At the beginning of a new topic of study, student groups list facts or concepts they know about the topic. Then, during the lecture that introduces the topic, students listen for facts/concepts they listed. When the teacher addresses an item on a group's list, group members raise their hands and receive points for their team.

Instructions

1. Introduce the topic title and explain that before you begin lecturing on the topic, you would like to see how much the class already knows about the topic.
2. Divide students into groups of equal size.
3. Instruct groups to take 7-10 minutes to pool their knowledge and list all the facts they know about the topic.
4. Explain that groups will earn group points toward their group grades based on their list of facts.
5. As groups develop their lists, circulate and observe the lists. Announce when groups have only one minute left.
6. Call time. Tell groups to raise hands during the lecture when the lecture covers a point on the group's fact list. Assign a scorekeeper.
7. Deliver the lecture, stopping when group members raise their hands. Allow groups to report what their group said about the fact they listed that corresponds with your lecture point.

Notes about using this strategy

How effective was this strategy for this class? ...this unit? ...this learning objective?

What worked well that I want to remember for future implementation?

What do I need to think about or do differently next time?