

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
 ABILENE CHRISTIAN UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
 LAST COMPLETED ON NOVEMBER 22, 2013**

Form 1-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY | COMPETENCY BENCHMARK | PERCENT OF STUDENTS ACHIEVING BENCHMARK | | |
|---|---|---|-------------------|-------------------|
| | | Advanced Generalist/EBP CONCENTRATION | XXX CONCENTRATION | XXX CONCENTRATION |
| Identify as a Professional Social Worker | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 100% | | |
| Apply Ethical Principles | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 100% | | |
| Apply Critical Thinking | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 57.1% | | |
| Engage Diversity in Practice | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 92.9% | | |
| Advance Human Rights/ Social and Economic Justice | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 85.7% | | |
| Engage Research Informed Practice/ Practice Informed Research | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 85.7% | | |

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|---|--|--------------|--|--|
| | practice behaviors | | | |
| Human Behavior Knowledge | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 92.3% | | |
| Engage Policy Practice to Advance Well-Being and Deliver Services | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 78.6% | | |
| Respond to Practice Contexts | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 57.1% | | |
| Practice Engagement | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 92.3% | | |
| Practice Assessment | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 57.1% | | |
| Practice Intervention | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 85.7% | | |
| Practice Evaluation | Mean score of 5.0 (9-point scale) on multiple indicators of advanced practice behaviors | 92.3% | | |