

ABILENE CHRISTIAN UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON NOVEMBER 2, 2015

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	94.5%
Apply Ethical Principles	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	98.6%
Apply Critical Thinking	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	91.7%
Engage Diversity in Practice	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	97.6%
Advance Human Rights/ Social and Economic Justice	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	96.0%
Engage Research Informed Practice/ Practice Informed Research	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	94.3%
Apply Human Behavior Knowledge	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	94.3%
Engage Policy Practice to Advance Well-Being and Deliver Services	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	93.3%
Respond to Practice Contexts	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	87.5%
Practice Engagement	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	86.3%

Practice Assessment	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	91.3%
Practice Intervention	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	92.2%
Practice Evaluation	Mean Score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	77.8%