



Online  
**M.Ed. IN HIGHER EDUCATION**  
**STUDENT AFFAIRS LEADERSHIP TRACK**

33 Credit Hours

## Admission Requirements:

- Application and \$50 application fee.
- Official transcript of all undergraduate work.
- Have completed your bachelor's degree from a regionally accredited university and evidence of a productive GPA of 3.0 or greater in the area of focus or related area.
- Submit a purpose statement (two pages, double spaced) describing your desire for entering the program and future career plans.
- Submit a current résumé.

## Cost:

- Per Credit - \$650
- Per Course - \$1,950
- Total Tuition - \$21,450

# M.Ed. IN HIGHER EDUCATION STUDENT AFFAIRS LEADERSHIP TRACK



## Curriculum:

### **HIED 611: Foundations of Higher Education**

Explore a comprehensive introduction to U.S. higher education, including its historical development, structure, roles and diverse characteristics. A special focus will be placed on the interplay of Christian faith with the historical development of U.S. higher education.

### **HIED 613: Introduction to Student Services**

Gain an overview of the field of college student affairs with an emphasis on its historical and philosophical foundations, its basic documents and its primary objectives within U.S. colleges and universities. You will survey and analyze the typical programs and services the college student affairs field delivers within U.S. colleges and universities.

### **HIED 621: Research and Assessment in Higher Education**

Examine a variety of scientific methods that provide the foundation for research in higher education settings. Research processes will be examined in stages from problem formulation to data collection and analysis. The course will focus on how research problems are formulated, how hypotheses or research questions are derived, the specific designs that researchers may use in addressing given research topics, approaches to data collection and analysis and evaluating the research of others.

### **HIED 622: College Students and Student Development Theory**

Study a comprehensive introduction to the holistic development of college students and the history, application and practice of student development theory within the context of U.S. higher education.

### **HIED 632: Spiritual Development in College Students**

This course provides you with a comprehensive introduction to spiritual development. Study the principles of Christian spiritual formation as well as a broad range of historical and philosophical approaches to spirituality.

### **HIED 641: Trends, Issues, and Problems in Higher Education**

An exploration of the trends, issues and problems currently impacting American institutions of higher education.

### **HIED 643: Legal and Ethical Issues in Higher Education**

Examine the major legal and ethical issues confronting contemporary higher education professionals. Review federal regulations and mandates, constitutional issues, tort liability, contractual relationships, distinctions between public and private sector institutions of higher education and ethical standards for professionals in higher education.

### **HIED 652: Foundations of Enrollment Management**

This course provides students with a historical overview of enrollment management, significant concepts related to the field, and professional foundations on which to build.

### **Student Affairs Leadership Courses:**

### **HIED 635: Higher Education Resource Management**

Study how to manage resources in a higher education setting with an emphasis on budgeting and financial planning.

### **HIED 672: Leadership in Higher Education**

An introduction to leadership theory and practice in a higher education context. Includes the consideration of a formational approach to college student leadership. A special focus will be placed on individual leadership capacity building and ways in which a Christian perspective influences leadership practice.

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# M.Ed. IN HIGHER EDUCATION STUDENT AFFAIRS LEADERSHIP TRACK



## Curriculum:

### **CONR 602: Dynamics of Interpersonal Conflict**

This course addresses the fundamental aspects of understanding, analyzing, and managing interpersonal conflict. Students will examine contributing factors to conflict such as communication, emotions, and identity. Course material is theoretical as well as practical.



Online  
**M.Ed. IN HIGHER EDUCATION**  
**ACADEMIC ADVISING TRACK**

33 Credit Hours

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# M.Ed. IN HIGHER EDUCATION ACADEMIC ADVISING TRACK



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### **HIED 652: Foundations of Enrollment Management**

This course provides students with a historical overview of enrollment management, significant concepts related to the field, and professional foundations on which to build.

### **HIED 641: Trends, Issues, and Problems in Higher Education**

An exploration of the trends, issues and problems currently impacting American institutions of higher education.

### **Academic Advising Courses:**

### **HIED 658: Retention and College Student Success**

This course emphasizes the continuing nature of enrollment management once students enroll as freshmen. Topics and competencies will provide a solid understanding of the importance of student retention as it relates to overall college student success.

### **HIED 662 Vocation and Career Formation**

This course examines the concepts of vocation, faith, identity, and context particularly as it pertains to careers in higher education. The student will explore a theology of vocation along with practices that help identify and sustain one's sense of calling to their work. In addition, we will examine the historical use and view of vocation within the Christian tradition and its implications for life, faith, and work today. Finally, the student will be equipped to help college students explore their own vocational identity and formation.

# M.Ed. IN HIGHER EDUCATION ACADEMIC ADVISING TRACK

## Curriculum:

### **HIED 665 Foundations of Academic Advising**

Examines the foundations of academic advising as an essential component of student success and retention in higher education. Topics include developmental advising, research on academic advising, models and delivery systems, skills for effective advising, assessment and evaluation of advisors and advising programs.





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**CONFLICT MANAGEMENT AND RESOLUTION TRACK**

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# M.Ed. IN HIGHER EDUCATION CONFLICT MANAGEMENT AND RESOLUTION TRACK



## Curriculum:

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An exploration of the trends, issues and problems currently impacting American institutions of higher education.

### **HIED 643: Legal and Ethical Issues in Higher Education**

Examine the major legal and ethical issues confronting contemporary higher education professionals. Review federal regulations and mandates, constitutional issues, tort liability, contractual relationships, distinctions between public and private sector institutions of higher education and ethical standards for professionals in higher education.

### **HIED 652: Foundations of Enrollment Management**

This course provides students with a historical overview of enrollment management, significant concepts related to the field, and professional foundations on which to build.

### **Conflict Resolution Concentration Courses:**

#### **CONR 602: Dynamics of Interpersonal Conflict**

This course addresses the fundamental aspects of understanding, analyzing, and managing interpersonal conflict. Students will examine contributing factors to conflict such as communication, emotions, and identity. Course material is theoretical as well as practical.

#### **CONR 606: Theory 1**

This course introduces students to various communication and social/political theories as means to explain, predict, and ultimately resolve conflict between individuals and groups. The course makes extensive use of television and film to illustrate theoretical analyses of interpersonal and group communication and conflict.

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# M.Ed. IN HIGHER EDUCATION CONFLICT MANAGEMENT AND RESOLUTION TRACK



## Curriculum:

### **CONR 603: Negotiation - Principles & Practice**

Negotiation is a comprehensive study of the conceptual and interpersonal skills required to engage in effective negotiation. Topics include analyzing the negotiation context, preparing a negotiation plan, conducting negotiation sessions, resolving impasses, and documenting agreements. The course entails an emphasis on development, analytical, and interpersonal negotiation skills.