

**BS: HISTORY (ONE-FIELD TEACHER CERTIFICATION GRADES 8-12)
DEGREE PLAN (HSTT)**

UNIVERSITY CORE

Bible	
BIBL 101 Life and Teachings of Jesus	3
BIBL 102 Acts-Revelation	3
BIBL 211 Message of the Old Testament	3
BIBL 212 Christianity in Culture	3
Advanced Bible	3
English	
ENGL 111 Composition and Rhetoric	3
Literature – choose one: ENGL 221, 231, 262	3
Speech	
COMS 111 Fundamentals of Communication	3
History	
HIST 221 American History I	3
Science	
Courses in two fields: biology, chemistry, geology, physics, AENV 130, NUTR 120	6
Mathematics	
MATH 120 Elementary Mathematical Reasoning	3
EXSC 100 + 3 activities	4
UNIV 100 University Seminar	1
TOTAL UNIVERSITY CORE	41

BS DEGREE CORE

English	
ENGL 112 Composition and Literature	3
Social Sciences/Humanities	
HIST 222 American History II	3
POLS 226 States and Federal System	3
SOCI 442 Cultural Diversity	3
Fine Arts	
Choose one: ART 101, MUSM 230, THEA 220 or THEA 250	3
TOTAL BS CORE	15

MAJOR REQUIREMENTS

Teaching Field	
HIST 117 Civilization I	3
HIST 118 Civilization II	3
HIST 480 Texas History	3
HIST 496 History for Teachers	3
18 hours of advanced history evenly distributed between U.S. history, ancient/European history, and non-European world cultures; must include one writing intensive course	18
TOTAL	30

OTHER REQUIRED COURSES

ECON 260 Principles of Macroeconomics	3
READ 322 Reading in Secondary Content Areas	3
SPED 471 Teaching Students With Special Needs	3
Literature: completion of literature sequence ENGL 222, 232, 263*	3
TECH 210 Technology in Education	3
TOTAL	15

**The student must continue the sequence chosen for the University Core.*

PROFESSIONAL EDUCATION REQUIREMENTS

EDUC 211 Educational Foundations and Multicultural Perspectives	3
EDUC 221 Educational Psychology	3
EDUC 412 Secondary Curriculum and Media	3
EDUC 432 Secondary Management and Methods	3
EDUC 499 Student Teaching: High School	6
TOTAL	18

CRITERIA FOR ADMISSION TO TEACHER EDUCATION

Before taking more than 6 hours of any combination of EDUC, EACH, SPED or READ classes, a student must first be admitted to the Teacher Education Program.

To be admitted to the Teacher Education Program, a students must:

1. Complete and submit an application for admission into the Teacher Education Program;
2. Complete at least 60 semester hours of credit;
3. Have a minimum Grade Point Average (GPA) of 2.7;
4. Complete 9 hours of English if elementary or middle school major; complete 12 hours of English if secondary or all-level major; no grade lower than a "C" accepted;
5. Pass all three sections of the Texas Higher Education assessment (THEA) test, with a score on the reading section of 260 or higher, a score on the math section of 240 or higher and a score on the writing section of 220 or higher;
6. Have three written recommendations from faculty members who are familiar with the student's work and can discuss the student's potential as a teacher;
7. Complete an interview with the Teacher Education Admissions and Review Committee;
8. Receive approval from the Teacher Education Admissions and Review Committee.

Any exemptions or modifications to the above requirements due to special circumstances must be requested through the chair of the Department of Education. All requests will be reviewed and must be approved by the Teacher Education Admissions and Review Committee. In addition, admission to teacher education is not the final step in the process. In order to remain in the program, the prospective teacher must continue to meet the GPA requirement (2.7). Approval to take Education Block classes (411/412 and 431/432) and to enroll in student teaching must be obtained from the Teacher Education Admissions and Review Committee before enrolling in those classes.

ELECTIVES

Total	9
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OTHER GRADUATION REQUIREMENTS

Minimum grade for EDUC 412 and 432	B
Minimum GPA for graduation	2.70
Minimum advanced hours	33
Minimum total hours	128

*Courses numbered 0** do not count in minimum hours required for degree.*